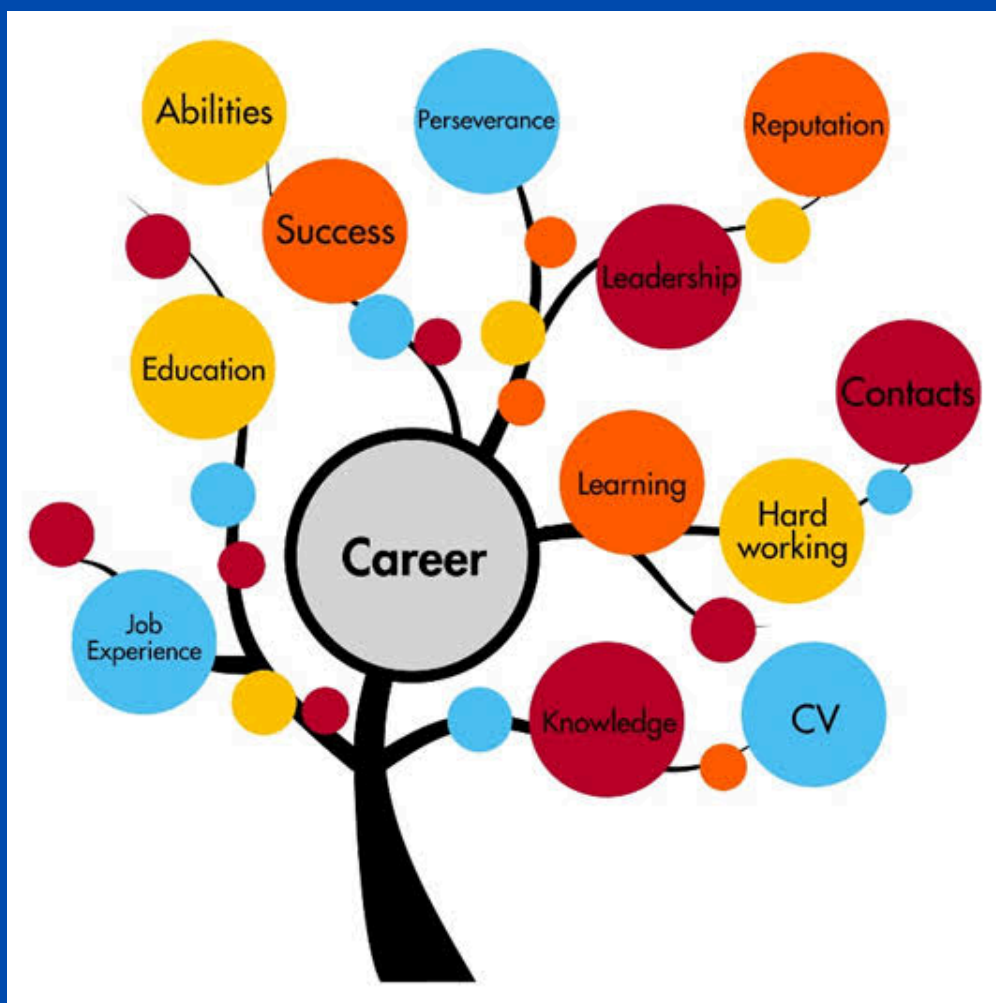




Careers Curriculum

Table of Contents



Careers at Blanche Nevile

At Blanche Nevile, we want every student to belong, thrive and achieve their potential, developing the confidence, skills and aspirations they need to build a fulfilling future.

Our careers programme is designed around each young person as an individual. We recognise that every student's pathway will be different, and we celebrate the strengths, interests, talents and aspirations that make each learner unique.

Through meaningful experiences, personalised guidance and strong partnerships with families, employers, colleges and the wider community, we support students to understand their options, make informed choices and develop the skills needed for life beyond Blanche Nevile.

As a specialist school for Deaf children and young people, we place Deaf identity, communication, independence and self-advocacy at the heart of our careers education. We want our students to recognise their value, understand their rights and feel empowered to advocate for themselves in education, employment and wider society.

Our ambition is for every student to leave Blanche Nevile as a confident, resilient and proud young person, equipped to pursue their aspirations, navigate successful transitions and contribute positively to their community and the wider world.

This journey will look different for each student, and takes into account each learner's strengths, interests, their recognised needs (based on their EHCP), and the input of their families and communities.

Through our specialised PSP (PSHE, Skills for Life, and Preparing for Work) curriculum, as well as across the broader secondary curriculum, students work towards the three CEC Equalex Learning Outcomes: Introduce and Inspire, Investigate and Explore, and Apply and Demonstrate. As they progress through these outcomes, students expand their understanding of themselves, the world of work, and the skills they need to thrive in education and employment. All students are given opportunities to engage with employers and to apply skills in real life situations. This may be through internal work experience, or out in the local community. We value our relationships with deaf-led organisations and encourage new links with employers who seek to diversify their workforce and benefit from the skills deaf young people bring to workplaces.

Blanche Nevile is working towards the Skills Builder Bronze Award, empowering students to recognise their development in 8 essential skills valued by educators and employers.

Careers Programme Overview

Blanche Nevile School

THE CAREERS &
ENTERPRISE
COMPANY

Vision Statement

At Blanche Nevile, we aim for every student to belong, thrive and achieve their potential, developing the confidence, skills and aspirations to build a fulfilling future. Our careers programme celebrates each learner's strengths, interests, Deaf identity and individual aspirations, supporting them to make informed choices, develop independence and self-advocacy, and make successful transitions into further education, employment and adulthood.

Contact: Helena Demirci
Email: hmoon@blanchenevile.org.uk

Telephone: 0208 442 2750

Milestones and Learning Outcomes

Year 11

Equallex: Introduce and Inspire
investigate and Explore
Apply and Demonstrate

Students continue to apply their skills within the workplace. They assess how placements have impacted their aspirations and informed their next steps. They can evidence when they have applied careers knowledge, essential skills and behaviour within a workplace environment.

Year 10

Equallex: Introduce and Inspire
investigate and Explore
Apply and Demonstrate

In KS4 courses such as Preparation for Work and Enterprise, as well as the ongoing PSP and wider curriculum, students apply the essential skills they have developed within a workplace environment. They can compare their experiences and evaluate the impact each has made on their careers readiness.

Year 9

Equallex: Introduce and Inspire
Investigate and Explore

Through PSD, Skills for Life and across the curriculum, learners continue to explore roles and responsibilities in organisations and sectors, develop essential skills for the workplace and continue to explore sectors in the local economy. Students can identify the skills needed for transition to the workplace.

Year 8

Equallex: Introduce and Inspire
Investigate and Explore

Through PSD, Skills for Life and across the curriculum, learners explore roles and responsibilities in organisations and sectors, develop essential skills for the workplace and begin to explore sectors in the local economy. Students can identify the skills needed for transition to the workplace.

Year 7

Equallex: Introduce and Inspire

Through PSD, Skills for Life and across the curriculum, learners: have increased opportunity awareness, develop their self-awareness, and gain inspiration from workshops and visitors.

Key Events and Experiences

Year 11

Final EHCP Annual Review - confirm post-16 setting
Attend FE Open Evenings
1:1 Careers Guidance Interview Visits to FE providers
Further work experience placements
National Careers Fairs
Careers Week events with FE providers
Final Future Skills Questionnaire

Year 10

EHCP Annual Review to discuss post-16 preference
DWP Pathways workshop
Young Enterprise Challenge DIY
Careers Week events with FE providers
First Work Experience placement
Future Skills Questionnaire

Year 9

DWP Aspirations workshop
Options Event - Families and FE/vocational course providers
Careers Week events
Employer-led work experience activities / visits to workplaces with a Careers focus
Future Skills Questionnaire

Year 8

Employer-led work experience activity/visit to workplace with Careers focus
Careers Week events
Future Skills Questionnaire

Year 7

Employer-led work experience activity/visit to workplace with Careers focus
Future Skills Questionnaire
Careers Week events

Inspiring and preparing
young people for the world
of work.

